

Introduction

Introduction to Voices from the Streets and the Consortium for Street Children

Voices from the Streets aims to bring the issues facing street children into the classroom to support learning in Citizenship. Through the use of this pack and accompanying video/DVD Key Stage 3 students (11-14 year-olds) can begin to gain an understanding of who street children are, why they exist, how they survive and how their rights are being ignored.

The Consortium for Street Children (CSC) wanted Voices from the Streets to:

- Raise awareness about the lives of street children and the issues they face amongst young people in the UK, based on accurate and balanced information.
- Give young people in the UK the knowledge, tools and enthusiasm to take action to improve the lives of street children around the world.

The Consortium for Street Children was established in 1993 and is a network of approximately forty UK-based non-governmental organisations (NGOs) which partner street children projects around the world. By acting together as a group, aims to achieve improvements for street children with a collective strength, reaching wider audiences with a greater voice. CSC aims to improve the quality and stability of projects that work with street children and to prevent further generations of children from being forced to live and work on the street. CSC exchanges information, conducts research, develops policy and good practice, funds projects and lobbies for the rights of street children nationally and internationally.

Key to icons used in the pack

 Key learning point/s	 National Curriculum
 Sensitivity warning	 UN Convention on the Rights of the Child (CRC)
 Resources	 Links to other sections
 Instructions	 Further information
 Answers	 Footnotes

Introduction to the Teacher Resource and Activity Pack

How to use the pack

This pack is a Key Stage 3 Citizenship resource, with cross-curricular links to Science, English, Geography and PSHE for use within schools in England.

The pack is divided into 9 sections. Each section focuses on a different topic.

Topics are:

- B1. Introduction to street children**
- B2. Forced onto the streets** – why children end up on the streets
- B3. Surviving the streets** – the consequences of living & working on the streets
- B4. Work** – street children & child labour
- B5. Education** – access to education
- B6. Health** – health issues
- B7. Justice** – violence, youth justice & street children
- B8. Children's rights** – introduction to child rights & how they are being ignored in the case of street children
- B9. What can we do?** – whole school ideas for action

Each section has:

1. **Background information** to help brief you on the key issues affecting street children in this topic area.
2. A series of activities (**teacher guidance** and **student handouts**) which are designed to link with the programmes of study for the National Curriculum for each chosen subject area.

Each activity has:

- **A header** – recommends which subject the activity falls under. (However, teachers should use their discretion as many of the activities can also be adapted for other areas of the curriculum).
- **Key learning point/s**
- **Resources required** - this will be noted where special resources are needed
- **Instructions**
- **Suggested answers**
- **Links to programme of study / National Curriculum**

These activities are ideas and not complete lesson plans. We feel that teachers are best placed to pick the activities that they want to use and best placed to organise them into their own lesson plans to suit the needs of their own classes.

Ideas for whole school learning activities can be found in the "What can we do?" section of the pack. There is also a list of organisations, publications and websites where you can get more information.

There are images that can be used in conjunction with this pack which can be downloaded from www.streetchildren.org.uk/voicesfromthestreets. Electronic versions of the pack are also downloadable from this website so if you want to produce clearer copies of handouts this is recommended.



Sensitivity warning

Teachers need to be aware that some activities could bring up issues of a personal and sensitive nature for some of your students. At the back of the pack you will find a list of resources where you can get further support / information on many of these issues.

Glossary of terms

AIDS Acquired Immune Deficiency Syndrome

CSC Consortium for Street Children

CRC (United Nations) Convention on the Rights of the Child

HIV Human Immunodeficiency Virus

NGO Non-governmental organisation

UN United Nations

VFTS Voices from the Streets

Curriculum mapping

	Citizenship	Geography	English	Science	PSHE
B1. Introduction					
B2. Forced onto the streets	✓	✓			
B3. Surviving the streets	✓	✓			
B4. Work		✓	✓		
B5. Education	✓				
B6. Health				✓	✓
B7. Justice	✓		✓		
B8. Children's rights	✓				
B9. What can we do?	✓		✓		